

Exploratory Spanish grades 6 & 7

Nombre: _____

Clase: _____ Hora: _____

Receipt and review of the syllabus:

I have read and understand the expectations and requirements of this class.

Parent/Guardian Signature: _____

Exploratory Spanish Grades 6 & 7

Profesora Christiansen

pippin.christiansen@bellingshamschools.org

676-6499 ext. 4781 portable A

Best way for families to find out about students' progress or information about the course:

- Use Family Access
- Review e-newsletters
- Email: pippin.christiansen@bellingshamschools.org

Exploratory Spanish is designed to introduce Spanish language and culture that will support and inspire further learning of the language. Language opens up our worlds to people and culture. Through language we can communicate and understand one another's perspective, resulting in a more compassionate and culturally sensitive world that appreciates diversity. Students will be encouraged to use language in all forms: speaking, reading, writing, and listening. Participation is essential to success in learning a language, students will be expected to speak, listen, read, and write in the target language each day.

6th grade Spanish will focus on Spain and travel vocabulary.

7th grade Spanish will focus on foundational vocabulary that will support Spanish 1.

Both exploratory classes will use the *Realidades 1* textbook and materials as a resource.

General Rules

KMST Kulshan Middle School Thunderbirds

- Keep safe
- Make a difference
- Show respect
- Take responsibility

Daily Classroom Expectations

- **PREPARED:** Have your *lápiz o bolígrafo y cuaderno*, in class at all times
- **PUNCTUAL:** Be on time to class. You must be in your assigned seat when class starts writing down your *metas (goals)*.
- **RESPECTFUL OF OTHERS & LEARNING:** Treat yourself and others with respect, refrain from disrupting the class or distracting others.
- **PRODUCTIVE:** Stay on task and complete daily work, participate in all classroom activities fully.

Standards-Based Reporting

As our nation, state and the Bellingham School District transition to Common Core State Standards, teachers will be assessing and communicating each student's level of proficiency towards specific standards. Standards-based reporting focuses on mastering content standards instead of accumulating points. It is a system that informs teacher instruction, student next steps, and parent understanding. Citizenship, participation/effort, homework/assignment completion, and other such information will be reported separately from academic performance.

Student performance will be communicated on a 4-3-2-1 scale as follows:

- | | |
|----------------------------------|---|
| 4 – Significantly above standard | NE – Not evaluated or Not enough Evidence |
| 3 – Meets Standard | MS – Modified Standard |
| 2 – Approaching Standard | |
| 1 – Well below standard | |

Over the course of the year, our school and district will periodically publicize information and offer opportunities to support families in better understanding our reporting system and in partnering with us on behalf of students' education.

We're looking forward to a great year together!